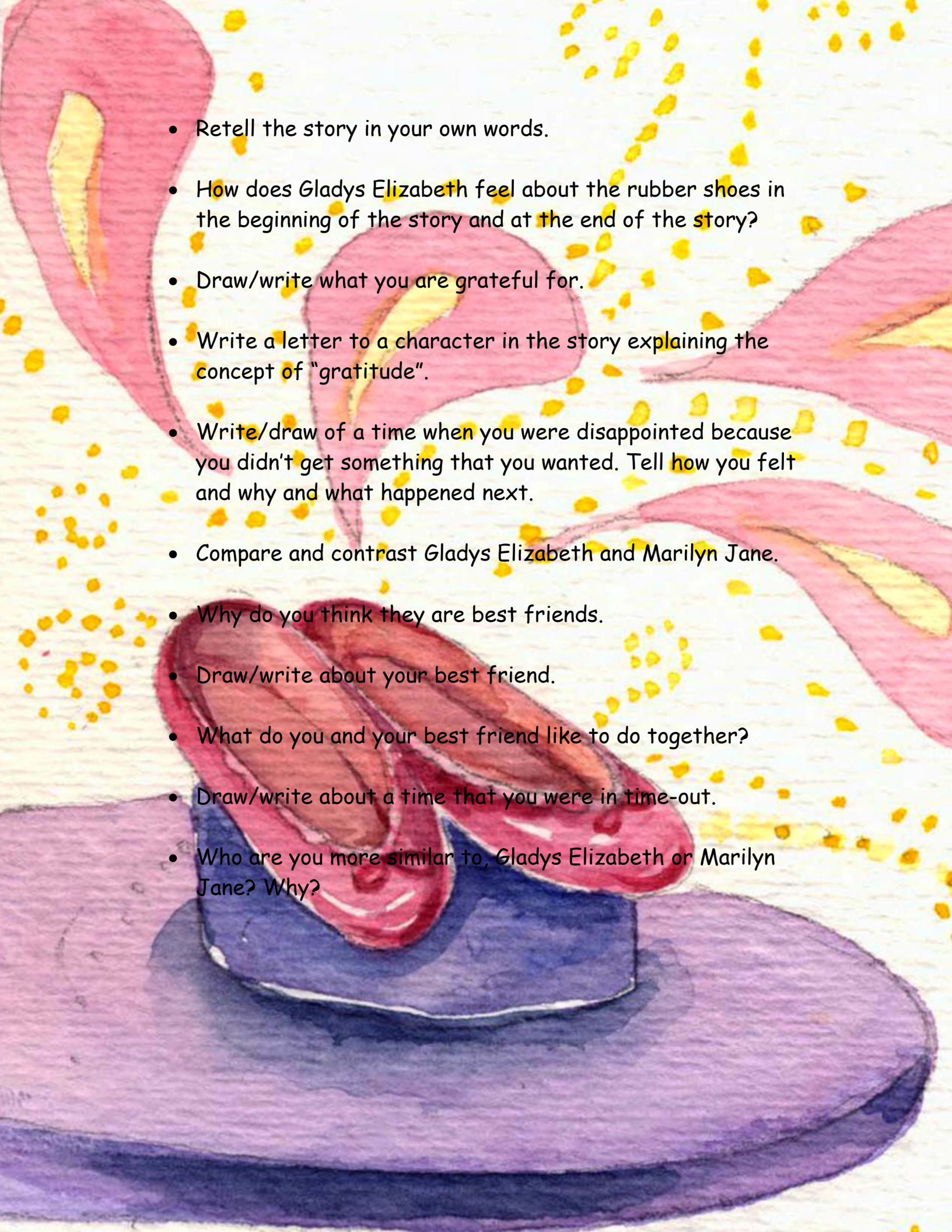


A watercolor illustration featuring several pink ballet slippers and a purple rubber shoe. The background is white with scattered yellow confetti. The slippers are arranged around the rubber shoe, which is positioned at the bottom center. The overall style is soft and artistic.

Rubber Shoes...A Lesson in Gratitude

- Who does Gladys Elizabeth think of when she learns she's going to get new shoes?
- Why does Gladys Elizabeth's mom buy the rubber shoes instead of the ballet shoes?
- Why does Gladys Elizabeth want ballet shoes?
- What does Gladys Elizabeth do to rid herself of the rubber shoes?
- Why does Gladys Elizabeth pretend to be invisible?
- What happens after Gladys Elizabeth's rubber shoes don't fit?
- Where do they go deliver her old shoes?
- What can you infer about the little girl who gets the old rubber shoes?
- Compare and contrast the reaction of Gladys Elizabeth and the little girl towards the rubber shoes.
- Draw/write your favorite part of the story.
- What valuable lesson does Gladys Elizabeth learn at the end of the story?

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- Retell the story in your own words.
 - How does Gladys Elizabeth feel about the rubber shoes in the beginning of the story and at the end of the story?
 - Draw/write what you are grateful for.
 - Write a letter to a character in the story explaining the concept of "gratitude".
 - Write/draw of a time when you were disappointed because you didn't get something that you wanted. Tell how you felt and why and what happened next.
 - Compare and contrast Gladys Elizabeth and Marilyn Jane.
 - Why do you think they are best friends.
 - Draw/write about your best friend.
 - What do you and your best friend like to do together?
 - Draw/write about a time that you were in time-out.
 - Who are you more similar to, Gladys Elizabeth or Marilyn Jane? Why?