

To introduce a new vocabulary word, have students repeat the word and the simple definition aloud several times. They can also write the word and the definition in a journal. The sentence frames can also be used to reinforce the understanding of the new vocabulary word. Choose the sentence frame that is appropriate for your students' level and ability. You can also have kids draw a picture of their sentences.

Teachers can add new vocabulary words to a bulletin board whereby students can easily access the words. It's a good idea to review and utilize the acquired vocabulary words in their daily writing.

Brisk means to be fast moving or quick.

I went on a brisk walk to _____.

I went on a brisk walk to _____ because _____.

I went on a brisk _____ to _____ because _____.

Glance means to look or peek.

At the store I like to glance at _____.

At the store I like to glance at _____ because _____.

At _____ I like to glance at _____ because _____.

Sturdy means well made or well built.

I have sturdy _____.

I have sturdy _____ to _____.

I have sturdy _____ to _____ when _____.

Rubber Shoes...a lesson in gratitude / *Los zapatos de goma...una lección de gratitud*

Fib (fibbing) means to tell a lie.

When I fib to my parents I feel _____.

When I fib to my parents I feel _____ because _____.

When I fib to my _____ I feel _____ because _____.

Fidget means to be hyper or squirmy.

I fidget when _____.

I fidget when _____ because _____.

I fidget when _____ and _____ because _____.

Stern (sternly) means to be serious or strict.

The teacher gives me a stern look if I _____.

The teacher gives me a stern look if I _____ and _____.

The _____ gives me stern look if I _____ and _____.

Tattered means to be worn out or shredded.

The girl had tattered _____.

The _____ had tattered _____.

The _____ had tattered _____ when _____.

Odd means unusual or weird.

I felt odd when _____.

I felt odd when _____ because _____.

I felt odd when _____ because _____ causing me to _____.